

SOUTHSIDE MIDDLE

200 E. Howe Springs Rd
Florence, SC 29505

GRADES 7-8 Middle School

ENROLLMENT 893 Students

PRINCIPAL Erik Lowry 843-664-8467

SUPERINTENDENT Joseph S. Nelson, Ed.D 843-669-4141

BOARD CHAIR Mrs. Doris Lockhart 843-664-0050

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	25	8	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 11 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

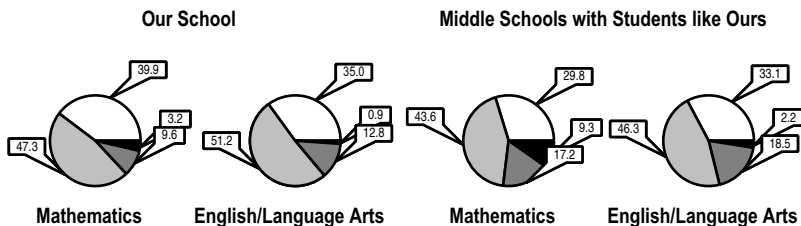
WWW.MYSCSCHOOLS.COM





WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Definition of Critical Terms	
	Advanced Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient Well prepared to work at next grade level; met expectations
	Basic Met standards; minimally prepared, can go to next grade level
	Below Basic Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	67	398	173
Percent satisfied with learning environment	84.4%	60.5%	73.5%
Percent satisfied with social and physical environment	78.5%	66.4%	59.6%
Percent satisfied with home-school relations	38.1%	81.4%	61.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	886	97.4	35.0	51.2	12.8	0.9	13.7	17.6
Gender								
Male	422	96.2	41.9	47.7	9.6	0.9	10.5	17.6
Female	464	98.5	29.1	54.3	15.6	1.0	16.6	17.6
Racial/Ethnic Group								
White	429	98.1	25.3	53.7	19.5	1.6	21.1	17.6
African-American	440	96.6	45.4	48.6	6.0	N/A	6.0	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	699	98.3	30.7	52.8	15.4	1.2	16.6	17.6
Disabled	187	94.1	53.1	44.8	2.1	N/A	2.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	886	97.4	35.0	51.2	12.8	0.9	13.7	17.6
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	882	97.4	34.7	51.3	13.0	1.0	14.0	17.6
Socio-Economic Status								
Subsidized meals	417	97.4	44.2	50.6	4.9	0.3	5.2	17.6
Full-pay meals	469	97.4	27.1	51.8	19.6	1.5	21.1	17.6

Mathematics								
All students	886	98.8	39.9	47.3	9.6	3.2	12.9	15.5
Gender								
Male	422	98.3	42.0	44.0	10.1	4.0	14.1	15.5
Female	464	99.1	38.2	50.0	9.3	2.5	11.8	15.5
Racial/Ethnic Group								
White	429	99.1	25.9	53.7	14.9	5.5	20.4	15.5
African-American	440	98.4	56.0	39.5	4.0	0.6	4.5	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	699	99.0	37.8	46.3	11.8	4.0	15.8	15.5
Disabled	187	97.9	48.3	51.0	0.7	N/A	0.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	886	98.8	39.9	47.2	9.7	3.2	12.9	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	882	98.8	40.1	46.8	9.8	3.3	13.1	15.5
Socio-Economic Status								
Subsidized meals	417	99.0	52.9	41.6	4.9	0.6	5.5	15.5
Full-pay meals	469	98.5	28.8	52.0	13.8	5.5	19.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	366	N/A	23.9	55.3	19.0	1.7	20.7
	Grade 8	410	N/A	34.5	50.4	13.0	2.1	15.1
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	405	97.8	31.8	53.2	14.1	0.9	15.0
	Grade 8	481	97.1	37.8	49.5	11.7	1.0	12.7

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	366	N/A	49.4	38.8	8.9	2.9	11.8
	Grade 8	410	N/A	54.4	41.2	3.2	1.3	4.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	405	100.0	38.7	43.0	12.8	5.5	18.3
	Grade 8	481	97.7	40.9	50.9	6.9	1.2	8.2

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 893)				
Students enrolled in high school credit courses (grades 7 & 8)	5.8%	Down from 6.5%	14.4%	14.4%
Retention rate	9.7%	Up from 6.0%	2.3%	2.3%
Attendance rate	95.1%	Up from 93.6%	95.1%	95.2%
Eligible for gifted and talented	6.2%	Up from 5.3%	15.2%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	21.6%	Down from 23.7%	14.6%	14.1%
Older than usual for grade	9.3%	Up from 8.5%	5.3%	4.9%
Suspended or expelled	5.3%	Up from 2.3%	1.4%	1.3%
Annual dropout rate	0.5%	No change	0.0%	0.0%

Teachers (n= 64)				
Teachers with advanced degrees	48.4%	Up from 45.5%	46.0%	47.1%
Continuing contract teachers	89.1%	Up from 80.3%	85.0%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.5%	Up from 80.5%	86.1%	84.3%
Teacher attendance rate	94.7%	Down from 94.8%	94.9%	95.0%
Average teacher salary	\$38,544	Up 1.3%	\$39,746	\$39,924
Prof. development days/teacher	8.9 days	Up from 8.8 days	11.1 days	10.7 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	22.4 to 1	Down from 22.8 to 1	21.5 to 1	21.0 to 1
Prime instructional time	88.9%	Up from 86.9%	88.6%	88.9%
Dollars spent per pupil*	\$9,250	Up 60.5%	\$5,798	\$5,854
Percent spent on teacher salaries*	73.0%	No change	61.4%	62.0%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	94.2%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As I look back over the year, I truly appreciate the work put forth by the Southside Middle School staff. Our staff, along with our partners, set out this year to make a positive impact on Southside. As you will read in this report, we did just that!

The council worked on 4 performance goals:

1. Student performance on standardized test scores will increase.
2. Students will be exposed to the South Carolina Standards of Learning.
3. Students will demonstrate technological skills.
4. Students will demonstrate knowledge of the Character Education Initiative.

Some of our accomplishments in these areas include:

The Extended Day Program was a big success.

We continued Project Wisdom on our live morning show. Project Wisdom had daily character based thoughts for students to think.

We enhanced our organization by becoming a part of the Accelerated Schools Process.

We were accredited by the Southern Association of Colleges and Schools

Other achievements:

This year's Teacher of the Year for Southside was Ms. Robin Voss. She represents Southside very well!

We were awarded several grants this year. Some of them include: SDE grants, Nike grants, and EIA grants.

We were fortunate to have Carolinas Hospital System become a Partner in Education with us. They provided many resources, such as tutors/mentors, which helped our school tremendously.

We hosted our annual Swinging with Seniors event, which was a huge success. We had many senior citizens join us for food and entertainment.

This event was hosted and produced by our Home Economics students, our partners at Carolinas Hospital System and our students in the performing arts.

There were many people who put forth much effort to make this year successful. Thanks to all of you who invested your time and energy into Southside!

Erik Lowry
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.